



LEGISLATIVE ASSEMBLY

Will your board be represented?

More than 70 school districts have registered for the 2013 Legislative Assembly, taking place September 20 and 21 at the Seattle Airport Marriott. Registrations made before September 6 will qualify for the early discount rate of \$195. The price will increase to \$220 after September 6.

The Legislative Assembly officially kicks off Friday, September 20 at 1:00 p.m. with an issue-rich agenda.

This year's program includes legislative and business leaders discussing accountability efforts, recommendations from the Educational Opportunity Gap Oversight and Accountability Committee, and updates from Superintendent Randy Dorn and FRN Chair Martha Rice.

Governor Jay Inslee has been invited to kick off the Friday afternoon presentations. At the time of this printing, we are still waiting to hear whether he will be able to attend.

Saturday's voting program is chock full of issues, with 62

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Vancouver Public Schools is currently rolling out a 1:1 iPad initiative that intends to put a mobile device in the hand of every student in grades 3-12 over the next five years.

Vancouver Public Schools committed to innovative learning through technology

BY TARSİ DUNLOP

Technology is an integral part of life in Washington's Vancouver Public Schools (VPS), located just north of Portland, Oregon — and it has been for quite some time. They are the only district to host three NSBA Technology Leadership Network (TLN) site visits, the first in 1993, the second in 1999 and now 2013, which I was able to attend.

VPS serves 22,744 students in K-12 and it has 21 elementary schools, six middle schools and five high schools, as well as a school of the arts and Vancouver ITech Preparatory. The district is committed to providing an innovative learning environment for all students and helping them develop knowledge and essential skills so that they will be competent, responsible and compassionate citizens. During our visit to VPS, it was immediately apparent

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Don't forget to vote!



Officer candidates from left: President-elect candidate Chris Nieuwenhuis and Vice President candidates (in alphabetical order) Marnie Maraldo, Harium Martin-Morris, and Chris Nation. See story on page 6.



PRESIDENT
Debbie Long

The effects of poverty on teaching and learning

At WSSDA's recent Presidential Retreat, your board had the opportunity to hear from Mari Taylor and Mary Fertakis about the effects of poverty on teaching and learning. It was an eye-opening talk.

Unfortunately more and more of our children are coming face to face with poverty. It is a significant and growing problem in America. Children in poverty may not be ready for school because they miss out on activities that help with the development of academic skills, such as computer use, visits to zoos and museums, preschool programs, and having access to literature and educational reading materials. Furthermore, we have discovered that poor children who attend school hungry perform poorly on tests.

All told, research suggests that only about one-fifth of the variation in student achievement is due to differences in schools and only about one-tenth as a result of teacher characteristics. Most of the variation comes from influences outside the school. A large part of that remaining four-fifths involves socio-economic influences, most notably poverty.

So what can we do about it? Research shows that school breakfast has a dramatic effect on student achievement. But breakfast is not enough. We must partner with our local businesses and our community to help our children. While there are many good programs that help parents in our communities, many are not aware that they even exist.

At Central Valley we have Teen Closet, operated by our PTA. The organization provides gently used clothing to all children. In addition, we send more than 400 backpacks home on the weekend, loaded with food that our local Kiwanis group prepares. Our community has really stepped up to help our children not go hungry.

If you have ever heard of the expression, "it takes a whole village to raise a child," it is probably more important now than ever, given our economy. While we are responsible for what takes place inside our schools, we must learn that we have to help our students on the outside. Failure to act will be a detriment to all of our children.

How can you help? We all need to get involved and help our children succeed. As a start, I suggest you participate in WSSDA's September 17 lunchtime webinar, "How poverty affects schools," with Mary Fertakis leading a discussion of the latest research. The webinar will also be posted on the WSSDA website for later viewing.

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that the teachers, administrators and leaders are determined to serve each child. And while the commitment to the effective use of technology in classrooms is priority, the district also provides extensive support for students and families.

For example, Discovery Middle School is an official International Baccalaureate Middle Years Programme school, one of only four schools state-wide, with 750 students and 43 teachers. Considered high-poverty — 69% of students receive free or reduced-price meals — Discovery is a district "Opportunity Zone" school and benefits from the additional resources it receives to focus on closing the achievement gap.

The school features strategic programs such as AVID and increased time for math and reading, as well as a Family-Community Resource Center (FCRC) that provides outreach services for students and families that are helping to increase student achievement. It also makes good use of technology in learning — for example, using iPads for collaboration and for formative assessments to help teachers guide and individualize instruction.

Students use iPads in math to assist in their conceptual understanding and to increase math fluency. I watched small groups with a worksheet story assignment use an iPad application to demonstrate their understanding of linear functions in tables, graphs and equations. I watched students in a humanities and language class, who were prepping for an upcoming state exam, use iPads to access student essays from previous years, then analyze and score them individually. In the end, the teacher revealed the actual score to prompt classroom wide discussion. And Discovery is committed to making sure that all students are prepared to use technology effectively, so the students all take an Introduction to Technology course.

Technology is also evident in every class and activity at the Vancouver School of Arts and Academics. This magnet school draws a group of self-motivated students that are passionate about every art form. Core classes are an important part of the daily schedule but are integrated throughout the day with the arts, and students are encouraged to explore and learn independently and collaborate outside the classroom.

Theater productions are put together by students: lighting and special effects, sound, staging, costumes and sets, with technology an integral aspect of all areas of production. Also, students make movies and create digital soundtracks, and

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the presence of technology exists in every hallway and room throughout the building. Such skill sets and hands-on experience are critical aspects of learning for many of these talented students who hope to pursue careers in the creative arts.

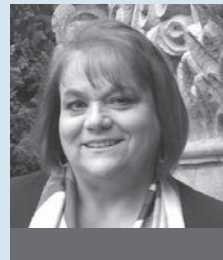
In addition to the school visits, VPS gave attendees a glimpse into the administrative focus on supporting student learning in a series of workshops. Two examples include creating extensive professional development for teachers to support their understanding and comfort with tablet technology (important given VPS is currently rolling out a 1:1 iPad initiative that intends to put a mobile device in the hand of every student in grades 3-12 over the next five years — the pilot program began this spring in a sixth grade class and will expand this fall) and an in-depth look at the district performance scorecard. Professional development includes two weekend trainings during which teachers are given time to learn about the device as well as support in how to use applications and various software programs in classrooms to engage students and customize instruction. The district librarians are also a vital resource in schools, supporting teachers when it comes to using technology in curriculum and classroom activities.

The school report card — a district-created database — tracks students with the primary objective to keep students on track for graduation and identify students who are at risk of dropping out or failing to graduate on time. The school scorecard has student learning milestones such as readiness for kindergarten, grade level reading for third graders, middle school readiness for sixth graders, and state assessment achievement for high school students. Each milestone has accompanying indicators and the school tracks the percentage of students who meet each milestone. Demographics, growth targets and other metrics are included to help build a more complete student profile.

The district also creates individual profiles for students at-risk of failure based on certain variables and uses them to determine if an intervention is required to keep students from falling through the cracks. They also track how effective their interventions are for students identified as being at risk. The use of technology tracking is emblematic of the district's commitment to student achievement. VPS provides an example of a system that is appropriately using data to raise student outcomes. The team oriented mindset ensures all teachers and administrators have buy-in and shared responsibility in the outcome.

VPS has a long-standing commitment to technology expansion and integration, and they recently updated their strategic technology plan document and continue to move forward in their efforts to prepare their students for 21st-century work and life. It is always inspiring to be surrounded by professional educators, working across classrooms and schools, who are confronting challenges of poverty and inequity with tremendous commitment and an unflinching belief that given the right supports and guidance, every student can succeed.

TARSI DUNLOP is the Program and Operations Manager for Learning First Alliance, www.learningfirst.org.



EXECUTIVE DIRECTOR
Jonelle Adams

Top six reasons to use BuyBoard

We recently partnered in a national online buying cooperative called BuyBoard that serves school districts, municipalities, colleges and other public entities. This is an exciting opportunity for all of us. Who doesn't like to save money?

Here is my top six list for why you should encourage your district to sign up:

1. It is easy and risk-free to join. There are no minimum purchase requirements or fees. Your school board simply needs to pass a resolution to join and fill out a form.
2. It is a proven system backed by heavyweights. The program has operated for more than 10 years and has the backing of the National School Boards Association.
3. BuyBoard gives you real competition that you can see. There are multiple vendors selling the same product. It is easy for you to see how they compare locally.
4. The online system is safe and simple to use. Members are able to search for items, pricing and vendors posted to a secure web site called the BuyBoard.
5. It cuts the paperwork and risk in procurement. All items on BuyBoard are competitively procured, eliminating the need for an RFP.
6. Saving money means more resources for kids. Your savings can go back into your top school priority — helping your students succeed!

This new purchasing tool is already available to school districts. For more information, visit our website at www.wssda.org/Services/BuyBoard. There is no better time than today to start saving time and money.

Having visited the Texas School Board Association this June, I can honestly say I was very impressed with their operations and their great customer service. TSBA has years of experience and showed us how they could bring national leverage to Washington.

Harry Frost, WSSDA's Director of Finance who has years of experience in the procurement process, can assure school directors that BuyBoard is going to be a great new added benefit and service to WSSDA members.

Jonelle

Ninth Circuit rules IDEA-compliant IEP doesn't always equal Section 504 or ADA-compliant IEP

The Ninth Circuit Court of Appeals has ruled that even if a school district provides a student with an Independent Education Program (IEP) compliant with the Individuals with Disabilities Education Act (IDEA), it doesn't preclude a claim the IEP violates Section 504 or the Americans with Disabilities Act. This reverses prior case law holding that the standard for liability under the IDEA, Section 504 and Title II of the ADA is the same.

Two hearing disabled high school students requested their school districts provide them with Communication Access Realtime Translation (CART) in the classroom. They argued this was required under the ADA so that they could fully understand their teachers and fellow students without undue strain and stress. The districts rejected the requests and offered other accommodations instead. Both students challenged their denials in state administrative proceedings. They then filed lawsuits in federal court.

In the district court, neither plaintiff disputed that their IEPs satisfied the IDEA. Both plaintiffs, however, claimed that the denial of CART violated both Section 504 and Title II of the ADA. The district courts granted summary judgment in both cases. It held that the district fully complied with the IDEA and that the plaintiffs' ADA claim was precluded by the failure of their IDEA claims. On appeal, both plaintiffs argued that Title II of the ADA imposes effective communication obligations upon public schools independent of schools' obligations under IDEA.

The court noted that the IDEA enumerates special factors that must be considered for children who are hearing disabled. An IEP team must, for example, "consider the child's language and communication needs..." Deferring to a Department of Justice amicus brief, however, the court found that the ADA sets different requirements for hearing disabled students than the IDEA. The court said there are even "material differences" between Section 504 and Title II's requirements under the ADA.

The court concluded that failure of a student's IDEA claim does not dictate, as a matter of law, the success or failure of a Section 504 or Title II claim and that courts must analyze each claim separately. Both cases were remanded to district court.

K.M. v. Tustin Unified Sch. Dist and D.H. v. Poway Unified School District, Nos. 11-56259/12-56224 (9th Cir. Aug. 6, 2013)

OUR KIDS, OUR FUTURE

Orcas Island brings fresh food to the classroom

In 2004, a young Orcas Island Public School student by the name of Mikayla Forster, along with her mom and dad, believed Orcas Island was the perfect place to bring fresh, organic local foods to the cafeteria. Forster presented the idea to the school board and it was soon adopted.

Orcas Island School District has about 500 students, and serves an average of 190 breakfasts and 300 lunches for grades K-12. The Farm to Cafeteria program is supported entirely by community donations through the Orcas Island Education Foundation (OIEF), grants and a hard-working cafeteria staff and a community of volunteers that keep the program energized and renewed from year to year.

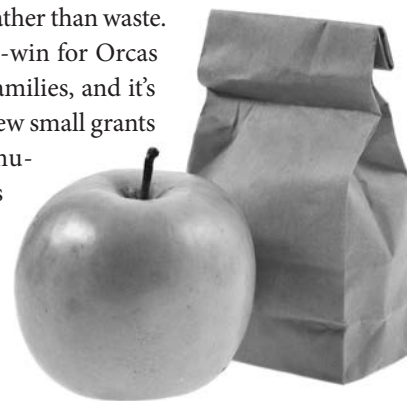
One major piece of the Farm to Cafeteria program is Farm to Classroom. This educational opportunity provides a hands-on approach for students to learn about the garden, farm, and cafeteria. Teaching students about good food rather than just serving it to them will enable them to make better decisions about what to put in their mouths.

Every student from kindergarten through 6th grade spends a minimum of one hour a week in Farm to Classroom. They also work in the school garden where they turn the soil, harvest herbs, raise pumpkins, beans and strawberries, to name just a few. The students also harvest seeds to make seed packets that are sold to raise money for the program.

With Farm to Classroom, students learn first-hand about foods that they might not normally like. Recent student-farmers were able to plant beet seeds, grow the plant, harvest the beet and smell it coming out of the ground. The students then learned how to cook the beets and paint with the red ink taken from the cooking water. Their final reward was to eat them. By involving the kids from start to finish, they grow a fondness for foods that they may have never given a chance.

Chefs from the community visit the classroom and teach the students everything from salting eggplants to filleting salmon. They visit local farms and milk goats, pluck warm eggs from a nesting hen, water pigs and experience cows up close. They also learn to compost, respect the Earth and its incredible bounty and give back rather than waste.

It's the ultimate win-win for Orcas Island kids and their families, and it's all made possible by a few small grants and a generous community who understands how this investment in their children's health will stay with them for the rest of their lives.



OFFICER ELECTIONS

Online voting for WSSDA Elections closes September 27

School directors from around the state will cast ballots in WSSDA's annual elections. Voting for WSSDA officers is being conducted online for the second time, with ballots due by September 27. The remaining elections, held in conjunction with the WSSDA Annual Conference in Bellevue, feature voting for numerous positions on the WSSDA Board

of Directors and the association's standing committees.

You'll find information on the various positions up for election at conference, and the schedule for nominations and voting on page 7.

"We have excellent candidates who have put in significant time to go through the election process. I am asking you to

please honor their willingness to serve by casting your ballot for all officer positions," said WSSDA Past-President and Nominating Committee Chair Mary Fertakis. "This is your opportunity to set the direction of your association by participating in the selection process of your leadership team for the coming year."

FALL REGIONAL MEETINGS

October 1

DIRECTOR AREA 7
Wenatchee

COMMON CORE WORKSHOP

4:00 p.m. – 6:00 p.m.
Orchard Middle School
Library
1024 Orchard Avenue
Wenatchee, WA 98801

MEETING

6:00 p.m. – 8:30 p.m.
Wenatchee School District
District Office - Main Board Room
235 Sunset Avenue
Wenatchee, WA 98801

October 3

DIRECTOR AREA 1

Mount Vernon
Mount Vernon High School
314 N. 9th Street
Mount Vernon, WA 98273

COMMON CORE WORKSHOP

4:00 p.m. – 6:00 p.m.
Library

MEETING

6:00 p.m. – 8:30 p.m.
Cafeteria

October 7

DIRECTOR AREA 9

East Valley
East Valley High School
15711 E. Wellesley
Spokane, WA 99216

COMMON CORE WORKSHOP

4:00 p.m. – 6:00 p.m.
Classroom

MEETING

6:00 p.m. – 8:30 p.m.
Cafeteria

October 8

DIRECTOR AREA 10
Pullman
Lincoln Middle School
315 SE Crestview
Pullman, WA 99163

COMMON CORE WORKSHOP

4:00 p.m. – 6:00 p.m.
Classroom

MEETING

6:00 p.m. – 8:30 p.m.
Multi-purpose room

October 9

DIRECTOR AREA 8
Sunnyside
Sunnyside School District
810 E. Custer Avenue
Sunnyside, WA 98944

COMMON CORE WORKSHOP

4:00 p.m. – 6:00 p.m.
District Office

MEETING

6:00 p.m. – 8:30 p.m.
Denny Blaine Board Room

October 10

DIRECTOR AREA 11
Waitsburg
Waitsburg Elementary School
184 Academy St.
Waitsburg, WA 99361

COMMON CORE WORKSHOP

4:00 p.m. – 6:00 p.m.
Classroom

MEETING

6:00 p.m. – 8:30 p.m.
Library

October 12

DIRECTOR AREA 4
Crescent
Crescent High School
50320 Hwy 112
Joyce, WA 98343

COMMON CORE WORKSHOP

8:30 a.m. – 10:30 a.m.
Classroom

MEETING

10:30 a.m. – 12:00 p.m.
Library

October 15

DIRECTOR AREA 3
Clover Park
Lakes High School
10320 Farwest Dr. SW
Lakewood, WA 98499

COMMON CORE WORKSHOP

4:00 p.m. – 6:00 p.m.
Career Center

MEETING

6:00 p.m. – 8:30 p.m.
Leadership Room

October 23

DIRECTOR AREA 6
Washougal
Washougal High School
1401 39th St.
Washougal, WA 98671

COMMON CORE WORKSHOP

4:00 p.m. – 6:00 p.m.
Library

MEETING

6:00 p.m. – 8:30 p.m.
Commons

October 29

DIRECTOR AREA 2
Seattle
John Stanford Center for
Educational Excellence
2445 3rd Avenue South
Seattle, WA 98134

COMMON CORE WORKSHOP

4:00 p.m. – 6:00 p.m.
Room 2750, second floor

MEETING

6:00 p.m. – 8:30 p.m.
Auditorium, first floor

October 30

DIRECTOR AREA 5
Olympia
Washington Middle School
3100 Cain Road SE
Olympia, WA 98501

COMMON CORE WORKSHOP

4:00 p.m. – 6:00 p.m.
Library

MEETING

6:00 p.m. – 8:30 p.m.
Cafeteria

Visit www.wssda.org/events/regionalmeetings to reserve your spot.

For questions, contact Terri Eixenberger at 360.25.3002 or t.eixenberger@wssda.org.

Lead the way

Are you looking for a way to further your leadership development skills? Join Leadership WSSDA's class of 2014.

Leadership WSSDA offers committed school board members from across the state the opportunity to work closely together, sharing ideas and experiences throughout a year-long course.

Participants receive training from content experts in an informal setting, experience issues and solutions first-hand, and share innovative district programs with fellow board members.

"Being on a school board is very complex. You represent the community in making decisions about an endeavor that is in constant flux. Just as a professional needs continuing education, so does a school board director," said a former graduate.

Find out more about the program on our website at www.wssda.org/LeadershipDevelopment/LeadershipWSSDA.

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proposals for consideration by Assembly delegates.

The *2013 Legislative Assembly Positions Guide* is available on the event registration page, along with a summary of the proposals for discussion with your board. All Legislative Representatives should have already received the guide. Contact the WSSDA office at mail@wssda.org if you did not receive it.

Three additional events are scheduled during the assembly. Join us for Advocacy 201, a four-hour legislative training, on Thursday, September 19 from 1:00 p.m.-5:00 p.m. The popular Innovative Schools Tour will be held Friday, September 20 from 8:30 a.m.-11:30 a.m., and a New to Assembly Luncheon on Friday is available for first-time assembly attendees. Space is limited for these opportunities, so make sure to reserve your spot now.

To register for the legislative assembly and assembly events, visit our website at www.wssda.org/events/legislativeassembly.

Federal Relations Network Informational meeting

SATURDAY, SEPTEMBER 21
2012 Legislative Assembly
Seattle Airport Marriott
8:00 a.m.

RSVP to Nan Laughton at n.laughton@wssda.org
or 360.252-3011.

Electronic voting underway

Electronic voting for WSSDA officers is underway and closes Friday, September 27 at midnight. If you did not receive your balloting instructions, contact WSSDA at 800.562.8927 or mail@wssda.org. Up for election are Chris Nieuwenhuis for president-elect, and Marnie Maraldo, Harium Martin-Morris and Chris Nation for vice president. Candidate statements, bios and videotaped candidate speeches are online at www.wssda.org.

Results of the officer elections will be announced electronically after the close of elections, and in person on the first day of the WSSDA Annual Conference this November. On Sunday, November 24, President-elect Mari Taylor (Lake Stevens) will be installed as WSSDA President for 2014. The other, newly elected, officers will also be installed at that time.

Board of Directors/Committees

Nominations for the WSSDA Board of Directors and committee positions will be made at the Annual Conference caucus meetings held the morning of Saturday, November 23. Voting for all WSSDA positions subject to election will take place during the caucuses. Runoff elections, if needed, will take place after lunch that same day. (See page 7 for a complete list of board and committee positions subject to election.)

Each WSSDA Director Area has one representative on the Board of Directors, the Resolutions Committee, the Nominating Committee and the Interscholastic Activities Committee, except for Director Area Two, which has two representatives on each of those committees. Each Director Area also has two representatives on the Legislative Committee, except for Director Area Two, which has four representatives.

Board of Directors

Members of the Board of Directors serve three-year terms, and one-third of the board is elected each year.

Legislative Committee

Members of the Legislative Committee serve two-year terms, and one-half of the representatives from each Director Area are elected each year.

Nominating Committee

Members of the Nominating Committee serve two-year terms, and representatives from odd-numbered Director Areas are elected to full terms in even-numbered years. Those from even-numbered Director Areas are elected to full terms in odd-numbered years.

Resolutions Committee

Members of the Resolutions Committee serve two-year terms, and representatives from the odd-numbered Director Areas are elected to full terms in odd-numbered years. Those from even-numbered Director Areas are elected to full terms in even-numbered years.

Interscholastic Activities Committee

Members of the Interscholastic Activities Committee serve two-year terms, and representatives from odd-numbered Director Areas are elected to full terms in even-numbered years. Those from even-numbered Director Areas are elected to full terms in odd-numbered years.



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Schedule of open positions for 2014 WSSDA Board of Directors and Committees

Director Area One

School districts within Island, San Juan, Skagit, Snohomish and Whatcom counties

- Board of Directors
One position for 3-year term
- Legislative Committee
One position for 2-year term

Director Area Two

School districts within King County and Bainbridge Island School District

- Board of Directors
One position for 3-year term
- Legislative Committee
One position for 2-year term
- Nominating Committee
One position for 2-year term
- Resolutions Committee
One position for 2-year term
- Interscholastic Activities Committee
One position for 2-year term

Director Area Three

School districts within Pierce County

- Legislative Committee
One position for 2-year term
- Resolutions Committee
One position for 2-year term

Director Area Four

School districts within Kitsap County (except Bainbridge) Jefferson and Clallam counties, and North Mason School District in Mason County

- Legislative Committee
One position for 1-year unexpired term
- Legislative Committee
One position for 2-year term
- Nominating Committee
One position for 2-year term
- Interscholastic Activities Committee
One position for 2-year term

Director Area Five

School districts within Grays Harbor, Lewis and Thurston counties; Mason County (except North Mason); and Raymond, South Bend, Willapa Valley and North River school districts in Pacific County

- Legislative Committee
One position for 2-year term
- Resolutions Committee
One position for 2-year term

Director Area Six

School districts within Clark, Cowlitz, Skamania and Wahkiakum counties; Klickitat County (except Bickleton and Goldendale); and Naselle-Grays River Valley and Ocean Beach school districts in Pacific County

- Legislative Committee
One position for 2-year term
- Nominating Committee
One position for 2-year term
- Interscholastic Activities Committee
One position for 2-year term

Director Area Seven

School districts within Chelan, Douglas, Grant (except Royal and Wahluke) and Okanogan counties

- Legislative Committee
One position for 2-year term
- Resolutions Committee
One position for 2-year term

Director Area Eight

School districts within Kittitas and Yakima counties, Royal and Wahluke school districts in Grant County, and Bickleton and Goldendale school districts in Klickitat County

- Board of Directors
One position for 3-year term
- Legislative Committee
One position for 2-year term
- Nominating Committee
One position for 2-year term
- Resolutions Committee
One position for 2-year term
- Interscholastic Activities Committee
One position for 2-year term

Director Area Nine

School districts within Ferry, Stevens and Pend Oreille counties; and the following school districts within Spokane County: Central Valley, Deer Park, East Valley, Mead, Nine Mile Falls, Orchard Prairie, Riverside, Spokane and West Valley

- Board of Directors
One position for 3-year term
- Legislative Committee
One position for 2-year term
- Resolutions Committee
One position for 2-year term

Director Area Ten

School districts within Lincoln, Adams (except Othello) and Whitman counties; Clarkston in Asotin County; and the following school districts within Spokane County: Great Northern, Medical Lake, Freeman, Cheney and Liberty

- Legislative Committee
One position for 2-year term
- Nominating Committee
One position for 2-year term
- Interscholastic Activities Committee
One position for 2-year term

Director Area Eleven

School districts within Asotin (except Clarkston), Columbia, Garfield, Walla Walla, Franklin and Benton counties, and Othello School District in Adams County

- Legislative Committee
One position for 2-year term
- Resolutions Committee
One position for 2-year term



WSSDA Direct is published monthly by the Washington State School Directors' Association to provide information of interest to school directors and the education community. The views expressed in opinion articles appearing in WSSDA Direct are those of the writers and do not necessarily represent WSSDA policies or positions. If you have a disability and need this publication in an alternate format, please contact the WSSDA Communications Department.

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CALENDAR OF EVENTS

September

- 10** Learn and Leverage for Washington Public Schools Foundations
- 17** WSSDA Webinar
- 19-21** Legislative Assembly
- 19** Board of Directors' Meeting
- 19** Legislative Committee Meeting
- 20** Resolution Committee Meeting

October

- 1** Fall Regional Meeting*
Director Area 7
Wenatchee
- 3** Fall Regional Meeting*
Director Area 1
Mount Vernon
- 7** Fall Regional Meeting*
Director Area 9
East Valley
- 8** Fall Regional Meeting*
Director Area 10
Pullman
- 9** Fall Regional Meeting*
Director Area 8
Sunnyside
- 10** Fall Regional Meeting*
Director Area 11
Waitsburg
- 12** Fall Regional Meeting*
Director Area 4
Crescent
- 15** Fall Regional Meeting*
Director Area 3
Clover Park

- 16** WSSDA Webinar: Sexual offenders in school – What districts need to know
- 23** Fall Regional Meeting*
Director Area 6
Washougal
- 26** Legislative Committee Meeting
- 29** Fall Regional Meeting*
Director Area 2
Seattle
- 30** Fall Regional Meeting*
Director Area 5
Olympia

*Each regional meeting is preceded by a two-hour workshop on Common Core.

November

- 21-24** WSSDA Annual Conference