



Direct

Washington State School Directors' Association

SEPTEMBER 2014

BALLOTS DUE SEPTEMBER 26

Return to mail for officer elections

This year's election for WSSDA officer positions is using paper, mail-in ballots for the first time. This follows a long history of elections held at the November annual conference and a brief, two-year flirtation with on-line elections.

WSSDA shifted to yesterday's technology in an effort to include more school directors in the important business of choosing those who lead the organization. They are hoping the approach will encourage more directors to vote.

For many years, directors selected officers during the annual conference. About half of all directors attend that event each year and just half of those attending voted. Many said they wanted to vote, but were unable to attend the conference.

For the past two years, WSSDA pioneered

ELECTIONS, CONTINUED ON PAGE 3

OUR KIDS OUR FUTURE

Military youth conference helps students deal with unique issues

What are some ways to deal with a parent who has PTSD (Post-Traumatic Stress Disorder)? How can you go from being the new kid (again) to being part of a school community? What are some misconceptions people have about military families?

These were just a few of the questions students explored as part of a district-wide Military Youth Conference held this spring at North Thurston High School.

"There are many unique issues that military youth must deal with on a regular basis, including high levels of personal stress, frequent moves and family issues," said NTHS counselor

Tania Maxfield. "The best thing about this conference is that it was planned and run by students who are from military families and have a deep understanding of what their peers are going through."

Based on a family survey each year, about 10 percent of students in North Thurston Public Schools identify as having parent who is active duty military personnel. About 45 students from NTPS high schools attended the all-day event which included guest speakers and breakout sessions on a variety of topics, including student support programs, coping with comings and goings of

MILITARY, CONTINUED ON PAGE 2

2014 LEGISLATIVE ASSEMBLY Have you registered?

Details are falling in place for the 2014 Legislative Assembly in Yakima. Stay tuned for more information about keynote speakers and special guests.

September 19-20
YAKIMA RED LION HOTEL

www.events/legislativeassembly



Forty-five students from military families attended an all-day Military Youth Conference at North Thurston High School. Students learned about support programs to help deal with and understand what their parents might be going through.

INSIDE THIS ISSUE

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TAYLOR: When hope trumps fear

ELECTIONS: Candidate and personal statements



EXECUTIVE DIRECTOR
Alan Burke

It's the right time to get on board with technology

Technology, technology, technology. Everywhere you turn you have to make decisions on what devices to use or not use, what applications to install or remove. Almost all of us use email and text now and then, but more and more are using Facebook, Twitter, LinkedIn, Pinterest and even, perhaps, YouTube.

In the past, almost everyone used a travel agent or called an airline to book travel. Nowadays, you can fly just about anywhere — including obscure foreign destinations — using online booking tools. Not too long ago, school boards were given large, unwieldy paper packets to review each month prior to business meetings. Today, BoardDocs and other paperless tools have revolutionized that process by allowing board members to bring laptops to meetings with all pertinent information a click or two away.

At WSSDA, we are constantly on the lookout to upgrade technology as a service to members. For instance, about half of our membership and 2,200 other education followers subscribe to e-Clippings, assuring that articles regarding the top educational topics of each day are close at hand. We send out research blasts, special announcements, and WSSDA Direct electronically as well.

In the last year alone, we delivered electronic documents some 150,000 times.

At the upcoming WSSDA annual conference in November, we will go a step further with technology with a new app called "WSSDA 2014 Conference" from DoubleDutch. This will not only allow you to easily find sessions, speakers, locations and times on your smart phone, notebook or iPad, it will allow all attendees to connect with each other in real time. For those of you who are Twitter or Facebook pros, it will be operating as usual. For the rest of us, it will be an exciting, easy and simple way to dip our toes into social media without getting drowned.

Really, it all comes down to meeting your needs as WSSDA members. When using a new gadget makes sense — meaning that it improves communication with you and is cost effective — we will introduce it to you. Like most everyone in today's world, we are committed to keeping up with the times and the technology that makes everyday life easier. In 2014, that is the right thing to do.

MILITARY, CONTINUED FROM PAGE 1

family members and military culture.

"Planning the conference helped put into perspective for me what we all go through and that we are not alone," said Ariah P. Both her parents have served in the military, and she also lived abroad in Germany. "This was a chance to get information to teenagers so that they can help deal with and understand what their parents might be going through, how to help — and that it's not their fault."

Students agreed that there are also a lot of misconceptions about military families and students.

"Everyone thinks you are really rich or really poor when you are in the military," said Arianna P., whose father has served five tours in the Army. "They also all think you've carried a gun. Plus all the shows you see about kids in the military, like Disney's "Jessie" are not factual."

The students interviewed for this article were all in agreement that the media and even recruiters don't always share the whole truth about life in the military. They also each said they did not plan to sign up themselves.

"They tell you it's going to be this amazing experience — like the G.I. Joe thing — then you come back this different person with all kinds of major issues and new habits. They see dark things when they are fighting," said Brenna B., whose Dad is in the Army and Mom used to be in the Air Force. Both her sisters also married into the military. "I don't know how to be a civilian."

The conference, which included lunch and socializing, helped students process with each other. "We talked about how you can get support," said Robert Kowalski, both of whose parents are enlisted in the Army and have served rotating tours overseas while he was in high school. He said he was encouraged by the conference and feedback. "We saw a lot of new faces of students we didn't know were from military families.... there are more of us than you think!"

For military family resources, visit the website at <http://www.nthurston.k12.wa.us/Domain/53>.



This story and many more can be found at www.ourkidswa.org. Send stories of your school district's successes to M.Wilson@wssda.org. There are currently over 50 districts represented. Is yours included?

BOARDS OF DISTINCTION

Applications due September 17

WSSDA's Boards of Distinction (BOD) program provides you with the opportunity to examine your board's performance and see how it stacks up with others. Visit our website for more information and to learn about past award recipients and view their applications. We look forward to learning what your board is doing well.

www.wssda.org/services/leadershipdevelopment/boardsofdistinctionawards

an online election effort that promised to be both less costly and more convenient. Although the technology worked, there wasn't an increase in the number of voters who came to the polls.

"We didn't see a real drop-off in votes, but we didn't see an increase, either," said WSSDA staffer Connie Lauderdale, who handles much of the work that goes into running an election. "The nominating committee wanted to see more directors participate, so it decided to try paper ballots in 2014."

In 2010-11, when elections were conducted at caucus at the annual conference, an average of 328 people voted for officers. In 2012-13, with online elections, 264 voted the first year and 330 the second. Over the four years, with two different processes, participation varied in the narrow range of 18-24 percent.

This year's election process is really a hybrid approach. Information on the elections is provided both in hard copy and on the web, including video statements from each of the candidates at <http://bit.ly/1pEevrc>.

Ballots are mailed directly to school directors with stamped return envelopes. They must be received by WSSDA by September 26.

This edition of the WSSDA Direct is a significant part of that approach. Inside you will find statements from each candidate. On line, you will find both those statements and the videos.

"It's a good year to cast a ballot," said new Executive Director Alan Burke. "Not only are we making it easy for folks, but we have two contested races. There is competition in both the president-elect and vice president races."

After this year's election the nominating committee will likely review voter participation and other feedback on the election and decide on the best approach for 2015.



PRESIDENT
Mari Taylor

When hope trumps fear

I'm a little uncomfortable these days. And I'm happy about it.

As a school director in a fairly homogenous northwest school district, I'm rarely confronted with issues of race like those faced in Ferguson, Missouri or even Seattle. But as recent events clearly illustrate, issues of equity, including racism and classism, are not just a problem for Ferguson.

The challenges faced by those of us committed to a quality, equitable public education for all kids are real everywhere. This is an American issue. My hope is that with resolve and compassion, we can turn these uncomfortable conversations into courageous conversations.

Certainly, race and class struggles are not new.

Generations of African American parents have routinely been forced to coach their children — particularly their sons — on "dealing with police while black." Today's Native American elders can relay to their children and grandchildren first-hand experiences with legalized institutional racism in Indian boarding schools. Hispanic immigrants, both newly arrived and generationally established, experience lower levels of achievement, employment discrimination, and lower rates of home-ownership. And children of families living in poverty tend to stay in poverty.

Sadly, few of us would be surprised by these facts. In many ways this status quo numbs us to existing challenges and prevents us from addressing them.

The trouble is that systems tend to replicate themselves. If nothing disrupts the current circumstances, the status quo remains. The tragic loss of Michael Brown shakes us loose from our complacency and creates a space for us to begin conscientious, strategic discussions about how our systems reinforce disparities created by historical economic and political choices. These discussions are not comfortable, but they are absolutely necessary.

As a white person of privilege, this conversation becomes more uncomfortable as guilt creeps in, but things that are hard to hear are often good to know. Exercising empathy to develop understanding can create a safe space for meaningful connections.

Washington's schools have a lot to celebrate. Recently released NAEP scores show great success among our fourth and eighth grade students. This excitement is tempered as details reveal that some of our achievement gaps have actually widened.

We all know of exemplary stories of schools, teachers and students who have outdistanced our expectations. These examples can be a starting point for a hopeful outcome for all of our students, but this will require more courageous conversation. We cannot assume that our responsibility is met because some of our students succeed.

We have children because we have hope for the future. Building understanding removes barriers. This allows an honest exploration of how we might work together to own these challenges as a nation and to overcome them. If we are willing, uncomfortable, courageous conversations provide an opportunity to disrupt the status quo and build a better future for all of our children.

Hope can trump fear.





FOR PRESIDENT-ELECT

**Christopher
Lemke**

FLOOR NOMINEE

PERSONAL STATEMENT

Hello 1,477 Washington School Board Directors and thank you for your service to the 1,000,000 plus Washington Public School students.

My name is Christopher Lemke and I am running for the position of President Elect for the Washington State School Directors' Association. I have a passion for volunteer community service and bring over 30 years experience working to improve public education.

I am currently serving my 9th year as a School Board Director in the South Kitsap School District as President, previously holding all positions on the Board. I served 10 years on the South Kitsap Citizens for Quality Education Board, 5 as President. I taught active parenting classes as a community service and served on the Parent Teacher Association and Parent Advisory Council in a variety of capacities.

On a personal note, I am married and have 4 daughters, all public school graduates and attended college. I served in the United States Navy and was honorably discharged. I continued my work with the Department of the Navy (DON) as a civilian manager with over 25 years of leadership experience. I am an honor graduate from Organizational Leadership for Executives and have taught Total Quality Leadership. I was honored with the DON Meritorious Civilian Service Award for my leadership prior to my retirement.

I am currently serving or served in the following positions: YMCA Board, Kitsap County Budget Advisory Board, Community Club President, Runners' Club President, and Washington Department of Natural Resources recreational planning committee. My hobbies include ultra marathon running and biking.

CANDIDATE STATEMENT

I am running for the position of President Elect for WSSDA because I have a passion for education. Our world gets smaller every day, and children are the future of our communities, the nation, and the world.

Four words describe my leadership style: Listen, Learn, Lead, and Advocate. We live in a state where each school district has unique challenges. Each of the 295 districts need a leader who will listen and hear their message. I want to learn from your voices, give support, and run with your ideas. I will lead with a passion of what is best for the STUDENTS, not the adults. My leadership style will be one of collaboration with the WSSDA Board, working as a unified team. I am a type "A" personality and will not hesitate to make decisions as necessary. I will use the positional authority to advocate for all children every day.

My top priorities are full funding of public schools, Elementary and Secondary Education Act reauthorization, parental/guardian student involvement, and clear pathways for each one of the 1,000,000 plus public school children in Washington. Each of the School Board Directors need to be engaged with, and supported equally by, WSSDA.

I bring a breadth and depth of experience working with children and the public education system in a variety of local community and state-level efforts. I am presently serving my 9th year as a School Board Director and am currently President for the South Kitsap School District. Our Board was recognized as WSSDA's 2013 Board of the Year and we received special commendation for earning a Board of Distinction Award 5 years running. I am honored to serve with my fellow Board members and Superintendent.

I held Board positions in the Parent Teacher Association and Parent Advisory Council at elementary through high school levels. I served as President for 5 years and as a board member of South Kitsap Citizens for Quality Education for 10 years, raising funds for levy, bonds, scholarships, and other student needs. As a result of my efforts and impact with this organization, I was asked to run for the School Board.

My passion for education extends to me personally as I strive to learn every day. My greatest experience comes from speaking with School Board Directors and Superintendents from across the state and nation. I am a graduate of Leadership WSSDA and attended 8 WSSDA conventions and 6 National School Board Association conferences to enhance my skill set. I actively participated in legislative assemblies as a voting member and attended the legislative WSSDA Day on the Hill in Olympia 6 times, lobbying our legislators. I helped host a WSSDA Regional Workshop at our high school and participated in these regional workshops in other school districts. I am a member of WSSDA nominating committee, stepping down to run for this position.

Last year I had the opportunity to seek the position Vice President for WSSDA; however our school district was experiencing challenges that required my undivided attention. With this as my primary responsibility, I chose to delay running for a WSSDA Board position.

I have the leadership skills for the position of president elect for WSSDA and firmly believe each of you should have a choice in selecting the president as part of a democratic voting process. I am asking all 1,477 School Board Directors to consider me for President Elect of WSSDA. Thank you for taking the time to read my statements. I am willing to answer any questions you have and encourage you to contact me.



FOR PRESIDENT-ELECT

**Chris
Nation**

COMMITTEE NOMINEE

PERSONAL STATEMENT

Hello, my name is Chris Nation and I am a true Washingtonian. I was born in Seattle, attended schools in the Des Moines and Federal Way areas of South Puget Sound. While attending high school I met my lovely wife Huong to whom I have been married for 27 years. Huong and I have two sons; Cody, age 22, who is currently training to be a Firefighter/Paramedic; and Connor, age 18, is enrolled in Gonzaga University. As a family, we love to travel in our motor home and spend quality time outdoors. Before raising my family, I spent 6 years serving as an Aviation Electronic Technician in the Navy, and earned an Associate Degree from the University of Maryland. After receiving an honorable discharge from the service, my wife and I decided to open our own commercial printing business in Marysville. Through hard work and a commitment to quality, we have been open for over 20 years. I have been a member of the Marysville Rotary Club for 18 years and have served on the Rotary Board of Directors for 16 of those. In 2005, I was asked to serve on the Marysville Rotary Education Foundation; it is here that I found my passion for education and the importance of success for every student. In 2009, I was elected to the Marysville School Board of Directors, which serves 11,000 students and employs over 1,200 staff members and currently hold the position of Vice-President.

CANDIDATE STATEMENT

I am so humbled and honored to have served this last year as your WSSDA Vice President. I could not have asked for a better opportunity to build a great working relationship with the Executive Board and the Board of Directors. The Executive Board is a dedicated group of directors and I would like to continue building on the work that we started this year. I have gained valuable experience and knowledge about the inner workings of WSSDA, the partnerships that have been created, and what we can do as an organization to provide better services to "you", the local school director. I believe WSSDA is now poised better than ever to help you continue the great work on your local boards.

I would like to continue this important work and support your efforts to improve a public educational system in Washington that increases student growth for all students, helps to "close the opportunity gap", provides a proven method of accountability, and most importantly creates a cultured environment of honored well respected professionals.

WSSDA has worked hard the last several years to become the unified voice for public school directors and public education, not only at the state level but also in the federal arena. WSSDA is no longer on the sidelines during the discussion, and we should remain as the leaders and the go-to organization that shapes the conversation on public education improvement. Not only do we need to continue to educate our membership, we must continue to build a network of communication with the Governor's office, our local and federal legislative representatives, the state board of education, and our local communities - taking time to provide knowledge and educate them on the successes and the challenges within our public educational system. As an advocate for public education, this continuing effort is the responsibility of each school board director.

For school directors to lead with confidence, we must continue to be informed and educated in all facets of education; from budget basics to legislative issues. Recent national data shows that districts with positive student growth and a culture of success are created from strong board leadership. This is where the importance of an organization such as WSSDA comes in. The knowledge and educational opportunities WSSDA provides to school board directors, allows boards to perform their role at a more efficient level and to become highly effective in their role as public education advocates. By attending events such as the WSSDA annual conference, local district assemblies, Leadership WSSDA or the WSSDA on-line University, members are able to expand their knowledge and experience through professional development becoming better leaders and effective decision makers for the future of education.

As an organization we need to build our membership capacity for the future by enhancing and supporting our "New Board Member" training infrastructure. WSSDA currently offers many great opportunities for new board members to expand their knowledge and skills. As fellow directors we must mentor and encourage New Board members to access this training. It is in the best interest of our children to support and help new board members build upon their skill set.

Finally, I want to say "Thank You" for your dedication to all our children in public education. It is my sincere aspiration to continue building the relationships that I have fostered with the WSSDA Board and Staff and to keep WSSDA on the forefront of public education issues. Again, it has been an honor to have served this last year as your WSSDA Vice President. I hope that I can count on your support and vote.



FOR VICE PRESIDENT

**Aurora
Flores**

COMMITTEE NOMINEE

PERSONAL STATEMENT

In order to ensure success for all students, the WSSDA board of directors needs to provide its members the knowledge and skills necessary to govern. More than ever, WSSDA will need to provide the leadership and advocacy necessary to empower its members with knowledge and skills that are crucial to not only govern, but govern with excellence.

Providing effective leadership will be a significant role that WSSDA will need to continue to play as we provide development services, advocacy, and training. The leadership training and experience I have accumulated in my career will be effective in leading the organization to continue to provide these services. In alignment with our mission, my philosophy is one that all students should be given the same opportunities to learn and succeed I have also been President and Vice-President of our school board and community organizations. I have served as the legislative representative for our school board and on the Legislative committee. I have supervised a team of auditors and understand the dynamics of leadership in a highly stressful setting. In addition, being an academic counselor has provided me first-hand experience in the educational needs of our students.

The combination of my education, career and volunteer experience will serve me well as I seek to serve you as your association Vice-President. I will continue to support and advocate for board development, advocacy and training so as to ensure that our board members govern and serve our students with excellence. Thank you! I appreciate your support.

CANDIDATE STATEMENT

I want to talk about HER! No, I'm not going to gossip, but share my history, experience and reasons for wanting to serve you as your Vice-President on the WSSDA Board of Directors.

First the history - I am the oldest of nine children born into a migrant family. I did not speak English when I was enrolled in school. My parents had maybe a 2nd and 3rd grade education in Mexico. However, I am proud to say that all but one of my siblings have a college degree. When I entered school, I was not, as we say today, kindergarten ready. I had never seen a book, either in Spanish or English. I had never been read to, know how to write my name, alphabet, numbers, or ever held a pencil, crayon or scissors. However, as I moved along in school, I began to experience success in my education and loved learning. I fondly recall the teachers that took an interest and believed that I could succeed and provided the needed support. I was the first in my family to graduate from high school, go to college, and get a bachelors, a masters and, presently, a doctoral candidate. The educational system has served my siblings and myself well. I believe that our educational system brings hope and faith when we teach the student, but touch their heart.

Next - Experience to lead the association will be a significant factor to the success of the organization to provide support to its members in these changing times in education due to, among others, the implementation of Common Core State Standards, ESEA and the battle to keep control of our education at the local level with school boards. Having served on my local school board for nearly 16 years, has provided me opportunities to develop in the educational field. I have served as President, Vice-president and legislative representative on my local school board. Serving on the legislative committee, FRN member, conference committee member, DMAT Vice-Chair, member of the Achievement Gap Task Force, and, most recently, as a representative to the WSSDA Board of Directors have been opportunities that have given me experience to see how WSSDA integrates these roles to represent all members at the local, state and federal level. In addition, I have held several leadership roles in my community as Chair and Vice-Chair. As a graduate of WSSDA leadership, I was able to experience the opportunity to network with other school board members and educational leaders across the state to gain an understanding of the importance of WSSDA's role at the local level and that a "one-size fits all policy" does not work.

Finally, Reasons. Providing a quality education to all is probably my educational philosophy in a nutshell. How we do that is a question that all of us will need to collaborate to develop. There are many diverse thoughts and political beliefs on how that should be done. However, I believe we all agree that whatever we do, kids are our priority. Pushing for full funding of education, an organic movement that has motivated legislators to act in a positive direction, is a great example of how joining forces to achieve a common goal leads to a much needed change. Furthermore, because of my family's positive experience in the educational system, we need to continue to provide hope and faith for our students to be able to succeed in an ever-changing global economy. I would be honored to serve as your Vice-president and serve the membership in its pursuit of excellent governance.



FOR VICE PRESIDENT

**Joanne
Greer**

COMMITTEE NOMINEE

PERSONAL STATEMENT

My name is Joanne Greer, I am a Board Director for Deer Park School District and I am running for the office of Vice President of WSSDA.

I was elected to the Deer Park Board of Directors 17 years ago. I have served on numerous committees in my local school district as well as leading in different capacities on our Board.

Currently I am serving my second year as the Director area 9 representative on the WSSDA Board of Directors. I served on the Legislative committee for 10 years, leaving only to fill the position on the Board.

I have served as our Legislative Representative 12 out of 17 years. I have been actively involved in facilities development and levy campaigns.

I have been instrumental in involving our staff and community in all aspects of critical decisions.

I have attended our Regional meetings throughout the years and for the last year and a half, and I have been the coordinator of these meetings.

I have worked with our legislators in Olympia as well as DC since 1999. I have been a member of FRN for a combined total of 9 years. I have served as coordinating member for 5 of those years.

I look forward to working alongside all of you as we continue to advocate for kids!

CANDIDATE STATEMENT

Within the last 17 years working in my local district and in different areas of WSSDA, I have had great experiences working with many different people with diverse backgrounds and opinions. This has taught me to consider many new ideas regarding the way we approach making decisions that affect our children.

Each district has unique needs, our students all learn in diverse ways, and our staff members have many different teaching styles. As we address our collective needs we have to make sure our goals remain the same, keeping student learning at the top of the list. We are here for our kids, and we are responsible for giving them the very best education we can.

We must also stay actively involved with our legislators. They need to understand as they develop policies and laws that involve education, our students are the ones who are either benefitting from or being harmed by their decisions.

The work we do in our local districts is so important. We need to continue to network together to keep up with the ever changing field of education. We need to use all the resources that WSSDA has to offer (there are so many). We need to communicate openly with each other so that all of our kids benefit from our efforts.

I look forward to working alongside all of you as we continue to advocate for kids!

Schedule of open positions for 2015

There are many ways for you to become involved with WSSDA leadership in 2015.

Nominate yourself or your fellow colleagues for open positions during the caucus meetings held November 21 at the WSSDA Annual Conference. Voting will take place during the caucus meetings as well. Runoff elections, if necessary, will occur after lunch that same day.

Nominating Committee Chair, Debbie Long will announce the results at the President's Reception on Friday evening.

DIRECTOR AREA ONE

School districts within Island, San Juan, Skagit, Snohomish and Whatcom counties

- Legislative Committee
One position for 2-year term
- Nominating Committee
One position for 2-year term
- Resolutions Committee
One position for 2-year term
- Interscholastic Activities Committee
One position for 2-year term

DIRECTOR AREA TWO

School districts within King County and Bainbridge Island School District

- Board of Directors
One position for 3-year term
- Legislative Committee
Two positions for 2-year terms
- Nominating Committee
One position for 2-year term
- Resolutions Committee
One position for 2-year term
- Interscholastic Activities Committee
One position for 2-year term

DIRECTOR AREA THREE

School districts within Pierce County

- Legislative Committee
One position for 2-year term
- Nominating Committee
One position for 2-year term
- Interscholastic Activities Committee
One position for 2-year term

DIRECTOR AREA FOUR

School districts within Kitsap County (except Bainbridge) Jefferson and Clallam counties, and North Mason School District in Mason County

- Board of Directors
One position for 3-year term
- Legislative Committee
One position for 2-year term
- Resolutions Committee
one for 2-year term

DIRECTOR AREA FIVE

School districts within Grays Harbor, Lewis and Thurston counties; Mason County (except North Mason); and Raymond, South Bend, Willapa Valley and North River school districts in Pacific County

- Legislative Committee
One position for 2-year term
- Nominating Committee
One position for 2-year term
- Resolutions Committee
One position for 1-year unexpired term
- Interscholastic Activities Committee
One position for 2-year term

DIRECTOR AREA SIX

School districts within Clark, Cowlitz, Skamania and Wahkiakum counties; Klickitat County (except Bickleton and Goldendale); and Naselle-Grays River Valley and Ocean Beach school districts in Pacific County

- Board of Directors
One position for 3-year term
- Legislative Committee
One position for 2-year term
- Nominating Committee
One position for 1-year unexpired term
- Resolutions Committee
One position for 2-year term

DIRECTOR AREA SEVEN

School districts within Chelan, Douglas, Grant (except Royal and Wahluke) and Okanogan counties

- Legislative Committee
One position for 2-year term
- Nominating Committee
One position for 2-year term
- Interscholastic Activities Committee
One position for 2-year term

DIRECTOR AREA EIGHT

School districts within Kittitas and Yakima counties, Royal and Wahluke school districts in Grant County, and Bickleton and Goldendale school districts in Klickitat County

- Legislative Committee
One for 2-year term

DIRECTOR AREA NINE

School districts within Ferry, Stevens and Pend Oreille counties; and the following school districts within Spokane County: Central Valley, Deer Park, East Valley, Mead, Nine Mile Falls, Orchard Prairie, Riverside, Spokane and West Valley

- Legislative Committee
One position for 2-year term
- Nominating Committee
One position for 2-year term
- Interscholastic Activities Committee
One position for 2-year term

DIRECTOR AREA TEN

School districts within Lincoln, Adams (except Othello) and Whitman counties; Clarkston in Asotin County; and the following school districts within Spokane County: Great Northern, Medical Lake, Freeman, Cheney and Liberty

- Legislative Committee
One position for 2-year term
- Resolutions Committee
One position for 2-year term

DIRECTOR AREA ELEVEN

School districts within Asotin (except Clarkston), Columbia, Garfield, Walla Walla, Franklin and Benton counties, and Othello School District in Adams County

- Board of Directors
One position for 3-year term
- Legislative Committee
One position for 2-year term
- Nominating Committee
One position for 2-year term
- Interscholastic Activities Committee
One position for 2-year term



2014 ANNUAL CONFERENCE

Fulfill your Open Government Training requirements

WSSDA will offer two Open Government Training sessions at the 2014 Annual Conference in November. The sessions, taught by Nancy Krier, Assistant Attorney General for Open Government, cover the necessary training requirements under the new law passed in July of this year. Krier will address open public records, open public meetings and records retention training. Certificates of completion will be distributed on-site to all attendees who complete the course.



Thursday, November 20
4:00 p.m. – 5:30 p.m.

Friday, November 21
10:00 a.m. – 11:30 a.m.

Seating is limited. Be sure to reserve your spot early.
<http://www.eventbrite.com/e/open-government-training-esb-5964-registration-12761194075>

2014 FALL REGIONAL MEETINGS

September 29
DIRECTOR AREA 8

Union Gap
6:00 p.m. – 8:00 p.m.

Union Gap School
Multipurpose Room
3201 South 4th Street
Union Gap, WA 98903

October 1
DIRECTOR AREA 10

Colfax
6:00 p.m. – 8:30 p.m.

Jennings Elementary School
Boardroom
1207 N. Morton Street
Colfax, WA 99111

October 11
DIRECTOR AREA 4

Quillayute Valley
10:00 a.m. – 12:30 p.m.

Forks High School
Library
261 S. Spartan Avenue
Forks, WA 98331

October 29
DIRECTOR AREA 1

Arlington
6:00 p.m. – 8:30 p.m.

Weston High School
Commons
4407 172nd Street N.E.
Arlington, WA 98223

September 30
DIRECTOR AREA 7

Moses Lake
6:00 p.m. – 8:30 p.m.

Columbia Basin
Technical Skills Center
Main Hall
900 E. Yonezawa Boulevard
Moses Lake, WA 98837

October 2
DIRECTOR AREA 11

Kennewick
6:00 p.m. – 8:30 p.m.

Kennewick District Office
Boardrooms B and C
1000 W. 4th Avenue
Kennewick, WA 99336

October 15
DIRECTOR AREA 5

Aberdeen
6:00 p.m. – 8:30 p.m.

Aberdeen High School
Community Room
410 N. G Street
Aberdeen, WA 98520

November 6
DIRECTOR AREA 9

Mead
6:00 p.m. – 8:30 p.m.

Mead Support Services
Library
12509 N. Market Street
Mead, WA 99021

September 30
DIRECTOR AREA 2

Enumclaw
6:00 p.m. – 8:30 p.m.

Enumclaw High School
Library
226 Semanski Street
Enumclaw, WA 98022

October 8
DIRECTOR AREA 6

Woodland
6:00 p.m. – 8:30 p.m.

Woodland Public Schools
High School/Middle School
Commons
757 Park Street
Woodland, WA 98674

October 16
DIRECTOR AREA 3

Fife
6:00 p.m. – 8:30 p.m.

Fife District Office
Boardroom
5802 20th Street E.
Fife, WA 98424

Reserve your spot online at www.wssda.org/events/regionalmeetings.





WSSDA Direct is published monthly by the Washington State School Directors' Association to provide information of interest to school directors and the education community. The views expressed in opinion articles appearing in WSSDA Direct are those of the writers and do not necessarily represent WSSDA policies or positions. If you have a disability and need this publication in an alternate format, please contact the WSSDA Communications Department.

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CALENDAR OF EVENTS

September

- 17** Webinar
- 18** Board of Directors Meeting
- 18** Resolutions
Committee Meeting
- 18** Legislative Committee
Meeting
- 19-20** Legislative Assembly
- 25** Webinar for New
Board Members
- 29** Regional Meeting
Union Gap
- 30** Regional Meeting
Moses Lake
- 30** Regional Meeting
Enumclaw

October

- 1** Regional Meeting
Colfax
- 2** Regional Meeting
Kennewick
- 8** Regional Meeting
Woodland
- 11** Regional Meeting
Quillayute Valley
- 15** Regional Meeting
Aberdeen
- 16** Regional Meeting
Fife
- 25** Legislative Committee
Meeting
- 29** Regional Meeting
Arlington

November

- 6** Regional Meeting
Mead
- 18** Board of Directors Meeting
- 19** Resolutions
Committee Meeting
- 19-22** Annual Conference
- 22** Board of Directors Meeting

December

- 17** Webinar