

[Dropout Prevention, Intervention and Reengagement](#)

[Watch the report summary \(1:52\)](#)

While graduations rates continue to rise, more than 14,000 students in the Class of 2011 dropped out. OSPI has been studying why students drop out, as well as identifying practices and programs that are successful at keeping students in school and in getting them back to school. This report summarizes the work that has been done on dropouts in 2012. (2 pages)

Authorizing bill/law: [Revised Code of Washington 28A.175.075](#), § 3a.

[Gangs in Schools Task Force: 2012 Summary Report](#)

[Watch the report summary \(2:33\)](#)

Since 2007, a task force has examined how gangs affect school safety and outlines methods for preventing new gangs, eliminating existing gangs, gathering intelligence and sharing information about gang activities. The task force's 2012 Summary Report focuses on data on gangs and information sharing, policy guidance for districts and training educators and administrators on awareness and prevention of gang activity. (4 pages)

Authorizing bill/law: [Revised Code of Washington 28A.300.490](#), § 3.

[Safety Net Survey, 2011-12](#)

[Watch the report summary \(1:33\)](#)

The Safety Net process gives districts additional money when they prove that they are not able to provide an appropriate program of special education using their available resources. Every year, districts that apply for Safety Net funding are sent a survey asking their opinion on the Safety Net application process. This report summarizes the survey results. (14 pages)

Authorizing bill/law: [Revised Code of Washington 28A.150.392](#), § 3.

[Statewide Strategic Plan for Career and Technical Education](#)

[Watch the report summary \(2:27\)](#)

Career and Technical Education, which evolved from vocational education, needs to be an integral part of every student's education. This report, from the CTE Strategic Planning Committee, outlines current practices, identifies best practices, and recommends activities and strategies to help advance CTE. (48 pages)

Authorizing bill/law: [Substitute House Bill 1710](#) (2011), § 2.

[Financial Education Public-Private Partnership Annual Report](#)

The goal of the Financial Education Public-Private Partnership is to advance financial literacy education in Washington so that students have the knowledge and skills to make critical

decisions regarding their personal finances. The partnership's annual report highlights work done by the FEPPP during 2012. (19 pages)

Authorizing bill/law: [Revised Code of Washington 28A.300.460](#), § 2h.

Foster Care Data Sharing Report

Because of the high mobility of foster students, a process of sharing student data between OSPI and the Department of Social and Health Services is crucial. This report examines how feasible that data sharing is, including a close look at federal laws regarding student privacy. (9 pages)

Authorizing bill/law: [Substitute House Bill 2254](#) (2012), § 9.