

WSSDA 2014 Legislative Assembly – Priority Ranking for 2015 Legislative Session

On September 20, 2014, at the WSSDA Legislative Assembly, 120 delegates from 85 school districts approved 45 new proposals for the 2015 legislative session. Delegates also added 16 proposals to WSSDA's Standing Legislative Positions (SLPs), and amended three SLPs. Each district then ranked up to 10 of the new proposal and SLPs in priority order.

Results of the vote are considered by the WSSDA Legislative Committee in October, and priorities are adopted by the Board of Directors in November. Typically the Board adopts a "short list" of the top priorities for the legislative session, although all positions are used to guide the association on policy and budget issues.

The following new proposals and SLPs are listed in priority order as ranked by Assembly delegates. The year positions were adopted as SLPs is noted after their short titles.

1. Full Funding of Basic Education (SLP 7.1.12)

WSSDA shall initiate and/or support legislation that fully funds and implements all aspects of Washington's redefined program of Basic Education as outlined in ESHB 2261. (Chapter 548, Laws of 2009) (Adopted 2012)

2. Sustainable Revenue for Education Funding

WSSDA shall initiate and/or support legislation to implement a comprehensive, attainable, stable and sustainable funding plan for education in Washington State.

3. School Construction Funding (SLP 7.1.17)

WSSDA shall support an increase to the state's funding formulas for school construction so that the allocation of square feet per student at least meets the national average, is adjusted to address the changes in class size and changing graduation requirements, and the actual costs of construction for the implementation of legislation. (Adopted 2005; Amended 2008 and 2014)

4. Changing School Bond Approval Requirements

WSSDA shall initiate and/or support legislation that would change the bond approval percentage from 60 percent to simple majority.

5. MSOC Funding (SLP 7.1.2)

WSSDA shall initiate and/or support legislation and appropriations which recognize that school districts' abilities to maintain and enhance quality educational opportunities, for all students, are strengthened by adequate funding for maintenance, supplies and operating costs (MSOC).

WSSDA supports enhanced MSOC funding. MSOC funding should be regularly increased recognizing inflationary costs. (Adopted 2005; Amended 2010 and 2014)

6. Revenue Statement

The Washington State School Directors' Association urges the legislature to enhance state revenues in order to provide ample funding for K-12 education to comply with the Supreme Court order in the McCleary case. This must be accomplished without harming other parts of the state budget that support programs students need to be successful in school and in life.

7. Professional Development

WSSDA shall initiate and/or support legislation that fully funds time and training costs for up to 80 hours of annual state or district directed/approved professional development and classroom preparation time for each certificated classroom teacher in Washington State.

8. Special Education Funding (SLP 7.1.6)

WSSDA shall initiate and/or support legislation which requires full funding for mandated Special Education programs and services; such programs and services should maximize assistance to children rather than to their various categorizations and assessments. Any state funding formula shall: recognize that costs will vary according to the needs of every child and, therefore, for every district, based upon the I.E.P. of each student; provide adequate funding for all of the required services for eligible special education students without imposing an artificial cap; exclude from any special education program enrollment funding caps students for whom districts do not receive an annual basic education allocation; and recognize that any funding formula based upon the assumption that every district has the same budget percentage costs for special education is inherently flawed and will not work. (Adopted 1988; Amended 1990, 1996, 2005)

9. Prioritizing Funding of 2261 Requirements

WSSDA shall initiate and/or support legislation to prioritize the mandates of ESHB 2261 (Chapter 548, Laws of 2009) components, and additional mandates of E2SSB 6552 (Chapter 17, Laws of 2014) components in the following order:

- Fully fund facility requirements to district implementation of:
 - Full-day Kindergarten, starting with highest poverty schools by FY 2018
 - K-3 Class size, starting with highest poverty schools by FY 2018
 - Grade 9-12 lab science class size mandates by FY 2015
- Fully fund all components for the following legislated mandates:

- Increased instructional hours – 1,000 for K-6 and 1,080 for grades 7-12 by FY18
- 24-credit diploma that provides options to students pursuing different post-secondary paths, for graduating class of 2020
- Highly Capable programs as required by ESHB 2261 (Chapter 548, Laws of 2009), and recommended by ELAC report of 2011, by FY 2015
- Maintain full funding of:
 - Materials, Supplies and Operating Costs (MSOC)
 - Pupil transportation
 - K-3 class size
- Fully fund and maintain:
 - Compensation for administrative, certificated and classified staff by FY 2018
 - Full funding technical working group staffing recommendations for prototypical schools by FY 2018 per SHB 2776 (Chapter 236, Laws of 2010)

10. Unfunded Mandates (SLP 7.2.1)

WSSDA shall initiate and/or support a requirement that all legislation mandating K-12 programs or services provide full funding for all costs, including incidental, administrative and non-employee and other related costs of the programs or services. Additionally, if adequate funding is not provided to school districts to comply with currently mandated programs or services, those mandates should be eliminated. (Adopted 2005; Amended 2009)

11. Baseline MSOC Funding

WSSDA shall initiate and/or support legislation that creates a system to allocate adequate revenue to School Districts for relief of the burden of Materials, Supplies, and Operating Costs (MSOCs) with a required review by OSPI every four years of actual costs as submitted by school districts.

12. Fully Fund Class Size Reductions

WSSDA shall initiate and/or support legislation for the state to fully fund any mandate for class-size reduction, not only for class size, but for facilities necessary to provide the classroom space and other ancillary costs.

13. All-Day Kindergarten (SLP 7.1.8)

WSSDA shall initiate and/or support legislation for the funding of kindergarten for all districts that chose to offer full-day kindergarten at 1.0 FTE. Legislation will include provisions to change the space allocation formula for un-housed students to reflect full-time kindergarten. (Adopted 1990; Amended 2004 and 2006)

14. Teacher and Principal Evaluation System Implementation

WSSDA shall initiate and/or support legislation that ensures full funding for the Teacher/Principal Evaluation Project (TPEP) and ensures sufficient preparation time for the evaluation and documentation process.

15. Exempt State Sales Tax

WSSDA shall initiate and/or support legislation that exempts school districts from paying state sales taxes.

16. Common Core Funding

WSSDA shall initiate and/or support legislation to ensure the state fully funds the transition, implementation and execution of new assessments required by Common Core Standards, which include formative and year-end assessments.

17. Levy Equalization/Levy Lid (SLP 7.1.1)

WSSDA shall initiate and/or support legislation which would increase the percent of levy impacted by levy equalization (local effort assistance) to 20 percent. WSSDA opposes raising or repealing the levy lid; however, if an increase in the levy lid were adopted by the Legislature, WSSDA supports requiring that levy equalization be fully funded and a commensurate increase in levy equalization be included. (Adopted 1994; Amended 1999, 2005 and 2010)

18. Kindergarten Preparedness

WSSDA shall initiate and/or support policies or legislation that provide resources to support kindergarten preparedness, especially for children in poverty or for whom English is not their primary language.

19. Forest Revenue Apportionment Withholding (SLP 7.1.20)

WSSDA shall initiate and/or support legislation preventing the State from withholding moneys from the State's monthly apportionment in the amount equal to state forest revenue or to the federal forest fees received by school districts from the federal government. (Adopted 2013)

20. Sufficient K-8 Facility Capacity

WSSDA shall initiate and/or support legislation that creates a specific capital funding stream for school projects specific to creating sufficient K-8 facility capacity to meet the lower class size expectations for early elementary grades.

21. Common School Trust

The Washington State School Directors' Association urges the Legislature to initiate and/or support legislation that is beneficial to sustained revenue production and prudent management of the common school trust.

22. Removing Poor Performing Teachers

WSSDA shall initiate and/or support legislative revisions that provide districts with a reasonable process by which to terminate certificated staff, yet protect terminated staff's due process rights. The pre-termination due process should be streamlined so the termination decision can be expedited. The due process rights of the terminated employee would remain protected by the post-termination hearings process.

23. Grandfathered Inequities

WSSDA shall initiate and/or support legislation that removes grandfathered inequities in K-12 education levy lids.

24. Charter Schools under Locally Elected School Boards

WSSDA shall initiate and/or support legislation that authorizes charter schools be formed only under the governance of existing locally elected Boards of School Directors.

25. Accountability through Local Governance

WSSDA shall initiate and/or support legislation that promotes local control over restructuring efforts (school/district improvement). Specifically, all mandated corrective action shall be negotiated with and implemented by the locally elected school board. The local board may seek assistance and support from the Office of Superintendent of Public Instruction and/or the State Board of Education.

26. Transportation (SLP 7.1.3)

WSSDA supports a school transportation funding formula that is based on actual operational costs. Such an operational formula will be designed to:

- Account for cost differentials between districts based on geography, congestion, safety and other factors;
- Eliminate underfunding based on once-per-year student rider counts;
- Address the under-utilization of vehicles for kindergarten routes and in rural areas;
- Provide funding for bus monitors when necessary, especially for high-need special education students;
- Permit districts to use funds for adult crossing guards when they are more cost-efficient than transporting students; and

- Allow districts to use bonds or multi-year levies to purchase student transportation equipment. (Adopted 2001)

27. Exempting Fund Balances

WSSDA shall initiate and/or support legislation that exempts district fund balances from supplanting shortfalls in state funding.

28. Career and Technical Education Funding (SLP 7.1.15)

WSSDA shall initiate and/or support legislative action that will amply fund career and technical education for seventh through twelfth grade, including appropriate staff, equipment and minor facility remodeling. (Adopted 2011)

29. Removing Barriers to Education in Public Schools

WSSDA shall initiate and/or support legislation that provides public schools the same opportunities as charter schools to create innovative programming based on outcomes not tied to mandated seat time, staffing, grade levels, or operational restrictions.

30. Technology Funding Stream

WSSDA shall initiate and/or support legislation that creates a specific funding stream for school projects specific to creating sufficient technology capacity to successfully administer the Smarter Balanced State Assessments.

31. Increased Funding for High-Poverty Schools (SLP 7.1.5)

WSSDA shall initiate and/or support state and federal legislation that would provide sufficient additional direct funding for each student that qualifies for Free and Reduced Price meals to significantly close the achievement – opportunity gap. An even higher level of funding should be provided to schools with high concentrations of students that qualify for Free and Reduced Price meals. (Adopted 1991; Amended 2012)

32. Early Childhood Education (SLP 7.5.1)

WSSDA shall initiate and/or support legislation which would provide funding for public early childhood education and assistance programs. (Adopted 1991; Amended 2011)

33. Delinking Assessment from Graduation Requirements

WSSDA shall initiate and/or support legislation that removes state-mandated assessments as a graduation requirement.

34. Federal Dream Act

WSSDA shall initiate and/or support the enactment of a process allowing immigrant students a path toward becoming lawful U.S. residents.

35. Building Schools outside Urban Growth Areas

WSSDA shall initiate and/or support legislation to allow school districts to build a school outside of a county's urban growth area (UGA) under the state's Growth Management Act (GMA) when certain circumstances are met. The legislation should also authorize counties that fully plan under the GMA to permit the construction of schools outside of designed UGAs when specified criteria are met. Legislation should establish planning actions that counties must satisfy in complying with the requirement to permit school construction outside of UGAs.

36. Employee Dismissal

WSSDA shall initiate and/or support legislative revisions that provide districts with a reasonable process by which to terminate certificated staff, yet protect terminated staff's due process rights. The pre-termination due process should be streamlined so the termination decision can be expedited. The due process rights of the terminated employee would remain protected by the post-termination hearings process.

37. Urgent Repair and Energy Efficiency Grants

WSSDA shall initiate and/or support legislation that supports funding for the Washington Urgent Repair Grant Program, the Energy (Efficiency) Operational Savings Project Grants, and other capital budget funding programs that meet emerging or underfunded maintenance, repair and construction needs at school buildings.

38. Mayoral Control

WSSDA opposes legislation that authorizes mayoral control of public K-12 schools.

39. English Language Learners Assessment

WSSDA shall support legislation that creates funding for and development of academic language interim assessment tools to measure growth toward mastery of English Language Development Standards, in addition to the annual measurements of progress in academic English Language Learning (WELPA).

40. Technology Funding (SLP 7.1.10)

WSSDA shall initiate and/or support legislation which would fully fund the provision and maintenance of technology in school districts, as a part of basic education, to a statewide standard established by OSPI, in consultation with its K-12 technology advisory committee. (Adopted 2010)

41. Keeping the Cap on Charter Schools

WSSDA shall initiate and/or support legislation that preserves the limit of 40 charter schools over five years passed by voters in 2012. This cap shall not be lifted before 60 percent of authorized Washington charter schools have completed three consecutive school-years of operation at one or two of the highest levels on the Achievement Index for all student groups and without a public vote at the next available general election.

42. Staff Assignments

WSSDA shall initiate and/or support legislation that provides the needed flexibility for staff assignment decisions made by district administration, to ensure efficient and effective placements are based on qualifications and fit to the individual school needs as codified in RCW 28A.150.230.

43. Defining a Minimum School Day

WSSDA shall support and/or initiate legislation that authorizes local school districts to define the minimum standards of a school day until the Legislature provides funding for an additional 80 hours of professional development and collaboration time.

44. OSPI Authority for Graduation Requirements

WSSDA shall initiate and/or support legislation that allows the Office of the Superintendent of Public Instruction (OSPI) to set minimum graduation requirements for students in the State of Washington.

45. WaKIDS Implementation

WSSDA shall initiate and/or support legislation that enacts the full recommendations of the WaKIDS Workgroup report released by OSPI in January 2013. Particular emphasis should be placed on enacting recommendations to:

- Provide for automatic waivers of conference time at the start of the year from the 180-day requirement;
- Provide “WaKIDS Implementation Grants” to cover the additional costs of completing the assessments;

- Continue to take steps to reduce the amount of time it takes for teachers to complete WaKIDS assessments; and
- Specifically allow schools to use strategies that involve school/district-based teams to support and assist classroom teachers in making the observations required under WaKIDS.

46. Impacts to Common School Funding Revenues

WSSDA shall oppose legislation that negatively impacts funding revenues that are traditionally used to support common schools, such as impact fees, collection timing, and property tax capacity.

47. Attorney/Client Privileges

WSSDA shall oppose legislation that would erode the attorney/client privilege and current law related to the non-disclosure of attorney work product materials and other communication between a school district and its legal counsel.

48. Classified Athletic Coach Database

WSSDA shall initiate and/or support legislation which will direct the Washington Interscholastic Activities Association (WIAA), through policies to be established by the Office of the Superintendent of Public Instruction (OSPI), to maintain a state wide database of coach misconduct/wrongdoing that would mirror mandated misconduct reports required for certificated school staff members in order to ensure that students are protected during extra-curricular activities as well as they are protected in classroom environments. This database would be available to school districts to screen applicants for employment and would be in addition to any background check investigations currently required.

49. Authorizing End of Course Exams

WSSDA shall initiate and/or support legislation that ensures high school students sit for end-of-course exams in each subject at the end of an actual math or science course, regardless of the course completion sequence or grade level.

50. Student Sex Offenders in the Classroom

WSSDA shall initiate and/or support legislation that permits a school district to deny a registered sex offender from attending the same school or program as the victim.

51. OSPI Investigations

WSSDA shall initiate and/or support legislation that requires OSPI to complete all district personnel investigations within six months of the date they are filed.

52. Perpetual Levy Authority

WSSDA shall initiate and/or support legislation that allows school districts the authority to make levies perpetual.

53. Washington State Voting Rights

WSSDA shall initiate and/or support legislation that maintains local school board authority to determine the structure of the school district's voting subdivisions.

54. Teacher Seniority and Reductions in Force

WSSDA shall initiate and/or support legislation that would support district consideration of variables, in addition to teacher seniority, when faced with a reduction in force due to declining enrollment or reduced state funding.

55. College-in-the-High-School Programs

WSSDA shall support legislation to allow students in all high school grades to participate in the college-in-the-high-school programs, and require school district to provide general information about college-in-the-high-school programs to ninth grade students and their parents and guardians.

56. Simplify Accountability and Reporting Requirements

WSSDA shall initiate or support the modification of WAC and RCW to eliminate, integrate and simplify accountability and reporting requirements. WAC-180-16-220, "Supplemental basic education program approval requirements," requires that districts develop, adopt school improvement plans (SIPs) with annual reviews and submit to OSPI. The WAC prescribes content and approach to the SIPs. This content and approach should be aligned and integrated with other requirements and allow for districts to determine the content and approach.

57. WSSDA Universal Membership and Dues

WSSDA shall initiate and/or support legislation that maintains the current dues structure in statute and the association's state agency status.

58. Allowing Submission of a two-year budget to OSPI

WSSDA shall initiate and/or support legislation to allow school districts the option of submitting to OSPI a two-year district budget.

59. Alternative Routes to Principal Certification

WSSDA shall initiate and/or support legislation that allows school districts the option of hiring school principals who have not worked in a classroom, provided the person is enrolled in an alternative route towards principal certification and meets experience and leadership requirements specified by the district.

60. Average Daily Attendance (Unexcused Absence)

WSSDA opposes any legislation that requires districts to use average daily attendance for student FTE funding.

61. Career and College Ready Diploma

WSSDA shall initiate and/or support legislation that makes school district implementation of the Career and College Ready Diploma (24 credits) voluntary until full funding of district costs for new credit requirements is provided.

62. Student Data Access

WSSDA shall initiate and/or support legislation to create and make available to Washington K-12 schools, colleges and universities, a statewide data system including student achievement data, course-taking, demographic, and degree/transfer achievement data, in a secure system that protects individual student privacy, in order to all K-12 districts, colleges and universities to assist students in successful and smooth transitions between districts into post-secondary education and into the workforce.

63. Compensation Technical Working Group Recommendations

WSSDA shall initiate and/or support legislation that implements the recommendations of the Compensation Technical Working Group submitted to the Legislature in June 2012.

64. Immigration Status

WSSDA opposes any legislation that would require school districts to inquire into the immigration status of a student or his/her family, or exclude students based on their actual or perceived immigration or citizenship status.

65. Education for Gifted (SLP 7.1.7)

WSSDA shall initiate and/or support legislation which would assure funding for the education of gifted students at a level of 10 percent of the student population, place that funding within the

basic education allocation system and set a minimum number of students to be funded in small school districts. (Adopted 1987; Amended 2005)

66. School Construction (SLP 7.1.16)

WSSDA supports “ample provision” for school construction through state policies that:

- Fund school construction needs when districts are determined eligible;
- Maintain a reliable system of funding that supports adequate planning at the local level;
- Provide specific sources of revenue to support and enhance state trust revenue;
- Give highest priority to projects that address un-housed student needs, either through new construction or remodeling
- Allocate square footage to meet current and future program needs;
- Recognize realistic construction costs including mandated green building costs; and
- Equalize funding for modernization of existing school facilities in lieu of abandonment and new construction. (Adopted 2001; Amended 2008)

67. Levy Rollbacks

WSSDA shall initiate and/or support legislation which would ensure that no school district would lose levy authority if the district’s apportionment/budgets are decreased by the state. Districts should be held harmless for at least a two-year period.

68. School Employees Salaries (SLP 7.6.1)

WSSDA shall initiate and/or support legislation which would require parity for all educational employee groups whenever state salary increases are provided and which would assure the state of Washington of having salaries for education personnel that would allow them to remain competitive with other states and commensurate with comparable professions. (Adopted 1988; Amended 1990)

69. School Directors in Workgroups

WSSDA shall initiate and/or support legislation ensuring that school directors are involved on all state government committees and working groups that affect public education as they relate to basic education, funding, school operations, and governance.

70. Access to Collective Bargaining Agreements

WSSDA shall initiate legislation to require bargaining agents organized under the jurisdiction of the Public Employment Relations Commission to have a duty to send a digital copy of their collective bargaining agreement to the commission for inclusion into a library of current and prior agreements within thirty days of the effective date of the agreement (SB 6250, 2014)

71. Special-needs and at-risk Students (SLP 7.1.4)

WSSDA shall initiate and/or support legislation that will provide enhanced funding for programs for special-needs and at-risk students and for those districts with proportionately higher numbers or higher costs of such students. (Adopted 1990; Amended 2011)

72. Fiscal Nonrenewal Date (SLP 7.6.8)

WSSDA shall initiate and/or support legislation to change the staff non-renewal notification deadline to May 15 or 30 days after the budget becomes law, whichever occurs last. (Adopted 1993, Amended 2013)

73. Retroactive cuts and Reductions in Force

WSSDA shall initiate and/or support legislation and policy to ensure that in the event the Washington State Legislature again chooses to make funding reductions to school districts during the academic year in which those committed funds were intended to be spent, then the Legislature must also via specific legislative action change the provisions contained in the applicable sections of RCW 28A.405 to create a clear, efficient and effective mechanism enabling school districts to terminate certificated contracts mid-year when state funding is reduced during that year. Any such employee reduction must not require bargaining action by the district and shall in no case exceed the total amount of funding allocation reductions from the Legislature for that school district.

74. Enhanced Funding for Transitional Bilingual Education

WSSDA shall initiate and/or support the recommendations of the Quality Education Council for funding and instructional hour increases for the Transitional Bilingual Instructional Program (TBIP) as outlined below:

- Increase hours of English Language Acquisition instruction for students in English proficiency levels 1-3 (as measured by the annual WELPA) to provide six to eight instructional hours per week for grades 6-12;
- Provide two years of three additional hours of English language instruction for exited students (level 4 students in all grades); and
- Increase funding to support this as outlined by the QEC.

75. Authorizing Internal Appeal Prior to Public Records Penalties

WSSDA shall initiate and/or support legislation that would allow public agencies to require a requestor to use an internal administration review process within the agency itself prior to be able to seek daily penalties for a violation of the Public Records Act.

76. Passage of School Finance Issues (SLP 7.1.18)

WSSDA believes that passage of all school finance issues should be by a simple majority of the ballots cast on those issues. (Adopted 1977; Amended 2000 and 2001)

77. Remote and Necessary Schools (SLP 7.1.11)

WSSDA shall initiate and/or support legislation which continues to recognize the high-cost nature of providing educational programs and services to school plants designated as being remote and necessary. WSSDA supports the current concept of additional funding for these school plants until full funding of the requirements of ESHB 2261 is implemented. (Adopted 1991; Amended 2012)

78. Enrichment Programs

WSSDA shall initiate and/or support legislation that supports full funding of enrichment programs, such as the AVID (Advancement via Individual Determination) program, in secondary schools.

79. AP/IB Coursework

WSSDA shall initiate and/or support legislation that creates the clear ability for AP and IB coursework (and other coursework if appropriate) to satisfy any state occupational education graduation requirement.

80. Health Care Bargaining (SLP 7.6.5)

WSSDA shall initiate and/or support legislation which would exclude funding of health benefits from being negotiated in school district's collective bargaining agreements. (Adopted 2010)

81. Changing the Ethics Statute to Address Hiring Decisions

WSSDA shall initiate and/or support legislation to amend RCW 42.23.030(11) to allow second class school districts with fewer than 1,000 students to hire the spouse of a school district officer as a certificated or classified employee.

82. Alternative Routes to Teacher Certification

WSSDA shall initiate and/or support legislation that maintains or increases funding for alternative routes to teacher certification in state-identified shortage areas, particularly for those routes that allow Para-Educators and other classified instructional employees to attain a teaching certificate. (Adopted 2012)

83. Consolidation/Erosion of School Districts (SLP 7.4.1)

WSSDA believes that consolidation of local school districts should occur only through a process of voting by the affected citizens and not by legislative mandate. (Adopted 1982; Amended 1986 and 1994)

84. Administrators for Small Schools (SLP 7.6.3)

WSSDA shall initiate and/or support legislation that would assure stable financial support for the proper and adequate administrative staffing in small schools and small school districts; preferably at least one administrator per district. (Adopted 1990)

85. Open Public Meetings Act (SLP 7.3.1)

WSSDA shall initiate and/or support legislation that maintains the current provisions of the Open Public Meetings Act, including without limitations those that allow for confidential executive sessions of the governing board for specified purposes, that allow for the presence of necessary individuals other than board members, and that do not require minutes, taping or any other record of the discussions that transpire in sessions. (Adopted 2011)

86. Students in Residential Placement

WSSDA shall initiate and/or support legislation mandating collaboration and coordination between school districts, OSPI, and those state agencies responsible for placing challenging students in residential placements to develop:

- An agreement by all key agencies on how such students are placed in communities across the state;
- Policy and procedures that mandate timely, collaborative district-agency planning before challenging students are actually moved into school districts; and
- Mechanisms whereby fiscal resources are shared by agencies with those school districts charged with educating these students. (Adopted 2013)

87. Pension Funding

WSSDA shall initiate and/or support legislation or budget provisions requiring the state to adequately fund pension programs. (Adopted 2012)

88. Exclude School Calendar from Mandatory Negotiations

WSSDA believes that the school calendar is a matter of public concern and should not be a mandatory subject of collective bargaining. (Adopted 1979; Amended 2001)

89. State Board of Education Membership

WSSDA shall initiate and/or support legislation to change the composition of the State Board of Education so that the majority is elected by school board directors. (Adopted 2013)