

# Work of the State Board of Education - Overview

## WSSDA Fall Conference

A Presentation to the Washington State School Director's Association

September 25, 2009

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# CORE 24 and ESHB 2261

The 2009 Legislature:  
redefined basic  
education to include  
the opportunity to  
earn 24 credits for  
graduation and to  
create funding for six  
hours of instruction.



# The CORE 24 Implementation Task Force of Current Practitioners

- Continues its work on strategies that schools/districts can use in implementing the opportunity for a 24 credit graduation requirement.
- Has developed a flexibility pathway framework, ensuring that all students by default are college/career ready.
- The final report on the Implementation Task Force work due in March 2010.

# CORE 24 Implementation Task Force Research Projects

1. Developing strategies for giving students world language credit when they can demonstrate proficiency in a second language (i.e. ELL students).
2. Developing a different class that would utilize algebra II foundations but in a CTE structure (i.e. CAD/CAM, construction engineering, etc.).

# CORE 24 ITF Research Projects

(continued)

## 3. Following up on the BERCC transcript study to examine:

The number of students taking 24 credits and classes similar to the CORE 24 requirement while in high school.

The relationship between the classes students took in high school and their postsecondary choices (4 or 2 year college, work, etc.).



# WSSDA Legislative Proposal #24: Accountability

**“Accountability through local  
governance”**

SBE supports local school boards’  
choosing their restructuring efforts  
outlined under SBE’s Required Action.

# The Challenge & Opportunity For an Accountability System

- Make sure that all our of our kids have an excellent and equitable education.
- Fix the federal system that does not make sense (currently 1073 schools and 103 districts are in a step of improvement).
- Focus critical resources and collaborative efforts in districts with schools in greatest need.

# SBE Accountability Framework

- Board endorsed this in January 2009.
- SBE Accountability Framework: local school boards play a “critical role in addressing student achievement, and must be “proactive (and) collaborative” in order to achieve this end.
- Legislature approved and asked for proposal and timeline by December 1, 2009 on:
- Accountability Index, Voluntary Assistance to Districts, and Required Action if No Improvement.

# Feedback from You and Others

- Collaborative partnership between state and local district.
- One system of federal and state accountability.
- Resources to implement (and sustain).

# SBE Process to Refine Work

- Systems Performance Accountability (SPA) Work Group, studies, and meetings around state (started Spring 2007).
- SPA group discussions on Voluntary Action and Required Action in Spring 2009 with focus on: School and District Improvement Programs and Required Action components.
- New federal initiatives and OSPI programs.

# Legislative Authority

The Legislature must approve this Required Action component, including ensuring **state/local partnerships**, allowing Required Action, and providing the resources and authority for the district's Academic Watch plan to commence.



# The Next Steps

**Tomorrow:** Presentation on SBE Accountability Framework details.

**October/November:** Continued development on Index and Voluntary / Required Action.



# The Next Steps

- November 12-13:** Board considers Accountability report and CORE 24 Phase in Plan.
- December 1:** Board's report on Accountability Framework due to Legislature.
- December:** Legislation drafted for the Required Action component. Phase in plan for CORE 24 submitted to the Quality Education Council.

# Questions / Comments



More information available  
on State Board Web site:  
<http://www.sbe.wa.gov>